

9 July 2022 (Sat)

Concurrent Paper Session 1		HKT	11:00 – 12:30
Room 1A	Room 1B	Room 1C (Cantonese available)	Room 1D (Mandarin available)
Theme Play	Action Research	Technology in Early Childhood Education	Quality of Life and Well-Being
Chair Dr Lilian Chau Nga Lei <i>Yew Chung College of Early Childhood Education</i>	Dr Stephanie Chan <i>The University of Hong Kong</i>	Dr ValdezJana Patricia <i>The Education University of Hong Kong</i>	Dr Sun Jin <i>The Education University of Hong Kong</i>
Assistant Dr Chan Wang <i>The Education University of Hong Kong</i>	Alison Wing Lam Wan <i>The Education University of Hong Kong</i>	Ho Yan Lam <i>The Education University of Hong Kong</i>	Jerry Yeung <i>The Education University of Hong Kong</i>
1 A multiple case study to explore practitioners' views on the importance of children's outdoor play in three Chinese kindergarten settings Hong Kong SAR, China Ms. Anna Chammat <i>Yew Chung Education Foundation</i>		Effectiveness and Functionality of Various Mother Tongue eResources in the Philippines: Multiple Case Studies in Public K-3 Schools Philippines Ms Conchitina De Leon <i>RTI International</i>	Children's Well-being: A Report of a Three-Year follow Through Study in Singapore* Australia Prof. Marjory Ebbeck <i>University of South Australia</i> Dr Minushree Sharma Dr Sheela Warriar <i>NTUC First Campus Co-Operative Ltd</i>
2 The impact of a play-based parent training programme on social development in kindergarten children in Hong Kong Hong Kong SAR, China Dr Lilian Chau Nga Lei <i>Yew Chung College of Early Childhood Education</i>	E-portfolios in early childhood education: Subjectification, subjugation, resistance and subversion: A space of possible transformation* New Zealand Ms Joanne Beaumont-Bates <i>University of Canterbury</i>	Supporting Young Children's Play through Digital Technologies during COVID-19: Findings from 17 Local Offices of Education in Korea South Korea Dr Mugyeong Moon <i>Korea Institute of Child Care and Education</i>	Preschool Quality and the Profiles of Child Development in Young Children in Western China China Dr Zhang Li <i>East China Normal University</i>
3 Early Childhood Teachers' Personality in Their Play Perceptions and Involvement in Children's Play Hong Kong SAR, China Dr Carly Ka Yee Ng <i>The Chinese University of Hong Kong</i>	Action research on improving teachers' observation and assessment skills using the Movement Environment Rating Scale (MOVERS) China Ms Dandan Zhang Ms Ruifeng Pan <i>Chor Hang Educational Research Institute</i>	The impact of data tool use on early childhood teachers' thinking and pedagogical practices* New Zealand Dr Sue Cherrington <i>Victoria University of Wellington</i>	The relationship between preschool teachers trait mindfulness and professional identity: the sequential mediating role of psychological resilience and subjective well-being* China Ms Youli Wang <i>Wenzhou University</i>
4 The Story of three Children playing alone* South Korea Mr Eunhye Kim Prof YOUNGCHUL CHOI <i>Korea National University of Education</i>		Unpacking and problematising teachers' perceptions of the use of ICT in kindergartens in China* China Dr Tian Yang <i>Beijing Normal University</i>	A Large-Scale Survey of Multifaceted Well-Being among Early Childhood Educators from Guangdong-Hong Kong-Macao Greater Bay Area during the Post COVID-19 Period Hong Kong SAR, China Dr Sun Jin <i>The Education University of Hong Kong</i>

Concurrent Paper Session 2

HKT 13:30 – 15:00

Room 2A	Room 2B	Room 2C (Cantonese available)	Room 2D (Mandarin available)
Theme Mathematics Learning	Cognition, Executive Function, and Emotional Regulation	Arts and Creativity	Children with Diverse Needs (Multicultural / Inclusive)
Chair Dr Li Yixun Annie <i>The Education University of Hong Kong</i>	Dr Stephanie Chan <i>The University of Hong Kong</i>	Dr Suzannie Kit-Ying Leung <i>The Chinese University of Hong Kong</i>	Dr Qing Liu <i>Yew Chung College of Early Childhood Education</i>
Assistant Li Lingxi <i>The Education University of Hong Kong</i>	Alison Wing Lam Wan <i>The Education University of Hong Kong</i>	Ho Yan Lam <i>The Education University of Hong Kong</i>	Dr Chan Wang <i>The Education University of Hong Kong</i>
1 Integrating gross motor skills and mathematics: a pilot study in a Hong Kong kindergarten*	What predicts children’s mindful conversational skills? : Executive functions and language measured by multiple methods*	Examining kindergarten teachers’ pedagogical content knowledge in their visual arts classrooms: A mixed-methods approach*	Early childhood professionals’ views on inclusive education: a case study of Hong Kong*
Hong Kong SAR, China Dr Catherine M. Capiro <i>The Education University of Hong Kong</i>	Japan Prof Hiromi Tsuji <i>Osaka Shoin Women’s University</i>	Hong Kong SAR, China Dr Suzannie Kit-Ying Leung <i>The Chinese University of Hong Kong</i>	Australia Prof Bonnie Yim <i>Deakin University</i> Hong Kong SAR, China Ms Nancy Ting <i>Yew Chung College of Early Childhood Education</i>
2 Early Development of Numerical Cognition and Its Relationship with Number Operation Ability in Chinese Children*	Shyness and Socio-Emotional Functioning in Young Chinese Children: The Moderating Role of Children’s Screen Time*	Perspectives on High-Quality Music Education in Hong Kong Kindergartens*	Including Same-Sex Families in Early Childhood Settings in Australia: Perspectives of Parents of Chinese Ancestry
Hong Kong SAR, China Ms Yushu Wang Dr Sun Jin <i>The Education University of Hong Kong</i>	China Prof Jingjing Zhu <i>Shanghai Normal University</i>	Hong Kong SAR, China Ms Yan Lam Ho Dr Alfredo Bautista <i>The Education University of Hong Kong</i>	Australia Ms Xinyun (Meg) Liang <i>Macquarie University</i>
3 An Investigation of Parents’ Use of Sustained Shared Thinking During Parent-child Math Activities, Its Antecedents and Consequence	Strengthening social and emotional development in young children: Key learnings from a teacher inquiry process*	Stakeholders’ Perspectives on the Teaching and Learning of Arts and Creativity in Hong Kong Kindergartens*	Issues of equity and access to family support and early childhood education for families with different languages in Japan
Hong Kong SAR, China Dr Sum Kwing Cheung <i>The Education University of Hong Kong</i>	Singapore Ms Hui Zhen Ho Dr G Kaveri <i>Singapore University of Social Sciences</i>	Hong Kong SAR, China Mr Cheuk Lam Yeung Dr Alfredo Bautista <i>The Education University of Hong Kong</i>	Japan Dr Chiharu Uchida <i>Toyo University</i>
4 Influences of physical environment on children’s informal mathematical experiences in preschool settings: A case study in Shenzhen, China	Young Children’s Metacognition Expressed during Coding Play	Moral Education through Musical Play: Conceptions, Practices, and Challenges	The Effects and Feasibility of a Telehealth Self-directed Program for Chinese Parents with Children with Autism Spectrum Disorder
Hong Kong SAR, China Dr Ye Zhang Ms Huimin Tao <i>Yew Chung College of Early Childhood Education</i>	South Korea Dr Jiwon Han <i>Soonchunhyang University</i> Prof YOUNGCHUL CHOI <i>Korea National University of Education</i>	Hong Kong SAR, China Dr Fanny Ming Yan Chung <i>The Chinese University of Hong Kong</i>	Hong Kong SAR, China Dr Qing Liu <i>Yew Chung College of Early Childhood Education</i>

10 July 2022 (Sun)

Concurrent Paper Session 3

HKT 09:00 – 10:30

Room 3A	Room 3B	Room 3C (Cantonese available)	Room 3D (Mandarin available)
Theme Social, Cultural, and Contextual Factors of ECE	Physical Activity, Motor Skills, and Movement	Parenting (Session 1)	Social, Cultural, and Contextual Factors of ECE
Chair Dr Brad Chan <i>Yew Chung College of Early Childhood Education</i>	Dr Weipeng Yang <i>The Education University of Hong Kong</i>	Dr Valdez Jana Patricia <i>The Education University of Hong Kong</i>	Dr Bonnie Yim <i>Deakin University</i>
Assistant XU Rongong <i>The Education University of Hong Kong</i>	Tracy Chor Wai TANG <i>The Education University of Hong Kong</i>	Chloe, Simiao Pan <i>The Chinese University of Hong Kong</i>	Fangmei Cen <i>The Education University of Hong Kong</i>
1 Does Theory of Mind Differentially Relate to Cross-Informant Ratings of Social Competence with Peers among Chinese Preschoolers?*	The relationship of ECE educators' physical literacy with their professional knowledge and self-efficacy to promote physical activity in Hong Kong*	Cognitive Reappraisal and Parenting Practices in Hong Kong Families with Preschoolers: Mindful Parenting as a Mediator	Intergenerational Relationships: Stories from Selected Countries in the Pan Pacific Region*
China Dr Fang Li <i>Shanghai Normal University</i>	Hong Kong SAR, China Dr Leung Yick Wah Dr Catherine M. Capiro <i>The Education University of Hong Kong</i>	Hong Kong SAR, China Ms Xiaoyuan Wu <i>The Education University of Hong Kong</i>	Australia Dr Bonnie Yim <i>Deakin University</i> Prof Marjory Ebbeck <i>University of South Australia</i> Hong Kong SAR, China Dr Maria Lee Lai Wan <i>PECERA(HK)</i>
2 Developmental Profiles and Differences of Social-Emotional Competence in Chinese Preschool Children*	Physical activities in face-to-face and online classes: strategies and considerations of early childhood teachers from the Philippines	Parents' orientation to emotion, children's emotion regulation and internalizing behaviour: A longitudinal mediation model	A Critical Review of the Research Evidence on the Benefits of ECEC in Refugee Contexts in Low- and Middle-Income Countries*
China Ms Juan Li <i>Shanghai Normal University</i>	Hong Kong SAR, China Ms Charla Rochella S. Saamong <i>The Education University of Hong Kong</i>	Hong Kong SAR, China Dr Sisi Tao <i>The University of Hong Kong</i>	United Kingdom Dr Katharina Ereky-Stevens <i>University of Oxford</i>
3 Maternal Overcontrol and Young Children's Internalizing Problems in China: The Roles of Social Competence and Teacher-child Conflict*	Research of Children's Physical Activity in Covid-19 Pandemic: A Bibliometric and Visualized Analysis	How do parenting style, and children's lifestyle relate to young children's curiosity?	Family Economic Stress and Preschooler Adjustment in Chinese Contexts: The Role of Child Routines
China Dr Juanjuan Sun <i>Shanghai Normal University</i>	Hong Kong SAR, China Mr Thomas, Chun Man Fan <i>The Education University of Hong Kong</i>	Japan Ms Shoko Iwasaki <i>Kyoto university</i>	Hong Kong SAR, China Ms Fiona Yu Xu <i>The Education University of Hong Kong</i>
4 Social-emotional Learning in Early Childhood: Examining the Feasibility of Compassionate School Program via a Mixed Methods Design*	Do motor skills contribute to cognitive, psychosocial, and health domains in early childhood?*	Parenting Styles and Chinese Children's Hot and Cool Self-Regulation: The Moderating Role of Parenting Stress	Factors that foster child agency in Singapore - through the lens of parents and teachers*
Hong Kong SAR, China Mr Dustin Wong Mr Frederick Mui <i>Just Feel</i>	Hong Kong SAR, China Dr Catherine M. Capiro <i>The Education University of Hong Kong</i>	Hong Kong SAR, China Ms So Sum Chow <i>The Education University of Hong Kong</i>	Singapore Dr Cynthia Lim Dr G Kaveri <i>Singapore University of Social Sciences</i>

Concurrent Paper Session 4

HKT 11:00 – 12:30

Room 4A	Room 4B	Room 4C (Cantonese available)
Theme STEM, STEAM, and Science	Assessment and Evaluation Scales or Programmes in ECE	Parenting (Session 2)
Chair Dr Brad Chan <i>Yew Chung College of Early Childhood Education</i>	Dr Carrie Lau <i>The University of Hong Kong</i>	Dr Shuyang Dong <i>The University of Hong Kong</i>
Assistant Xu Rongong <i>The Education University of Hong Kong</i>	Tracy Chor Wai Tang <i>The Education University of Hong Kong</i>	Chloe, Simiao Pan <i>The Chinese University of Hong Kong</i>
1 Extraction of the Perspectives for Improving the One-Year-Old Child’s Scientific Toy of the Shape of Things	How do Chinese Teachers View the Quality of Puhui Early Childhood Education Service? Evidence from a National Validation Study*	
Japan Dr Takuya Kotani <i>Osaka Ohtani University</i>	China Dr Yifang Wang <i>Shanghai Normal University</i>	
2 Promoting early childhood STEM through building parents’ digital literacy skills: New home-school partnership in post pandemic	An Evaluation Study of the ECEL Programme: A leadership development programme based on a work-study arrangement*	Parents’ Gender Role Attitudes and Child Adjustment: The Mediating Role of Parental Involvement*
Hong Kong SAR, China Dr Yu Wing (Brad) Chan <i>Yew Chung College of Early Childhood Education</i>	Singapore Ms Mia Harrison Mr Yu Min Lye Ms Lynn Heng <i>NTUC First Campus Co-Operative Ltd</i>	Hong Kong SAR, China Ms Iris Yili Wang <i>The Education University of Hong Kong</i>
3 Developing a Curriculum-Based Professional Learning Programme for Preparing Early Childhood STEM Teachers	Assessment Issues for Learning in the Play-centered Curriculum*	Warmth Expression and Parenting Style of Young Children’s Mother in Mainland China*
Hong Kong SAR, China Dr Chan Wang Dr Weipeng Yang <i>The Education University of Hong Kong</i>	South Korea Ms Misuk Lee Korea National University of Education Prof Yunchul Choi <i>Korea National University</i>	China Prof Huihua He <i>Shanghai Normal University</i>
4 Kindergarten Teachers’ Attitudes and Practices Relating to STEM Education: The Case of China	Applicability of Social-Emotional Assessment/Evaluation Measure (36~66 months) in Chinese preschool children*	The Influence of Intergenerational Co-parenting on Children’s Social competence and Its Potential Mechanisms*
Hong Kong SAR, China Ms Jialin Hu <i>The Education University of Hong Kong</i>	China Ms Wanjuan Weng <i>Shanghai Normal University</i>	China Dr Xinpei Xu <i>Shanghai Normal University</i>

10 July 2022 (Sun)

Concurrent Paper Session 5

HKT 13:30 – 15:00

Room 5A	Room 5B	Room 5C (Cantonese available)	Room 5D (Mandarin available)
Theme Professional Development and Teachers' Training (Session 1)	Policies of Early Childhood Education	Teaching Styles, Attitudes, and Values	Leadership, Management, and Organizational behaviors
Chair Dr Dandan Wu <i>The Education University of Hong Kong</i>	Dr Li Yixun Annie <i>The Education University of Hong Kong</i>	Mr Li Hao Leo The University of Hong Kong	Ms Rohnii Tse <i>Yew Chung College of Early Childhood Education</i>
Assistant Roni Man Ying Chiu <i>The Education University of Hong Kong</i>	Li Lingxi <i>The Education University of Hong Kong</i>	Pan Yingying <i>The Education University of Hong Kong</i>	Qiu Shiqi <i>The Education University of Hong Kong</i>
1	Locating ECCD Policy Responses to COVID-19 in Local Government Structures	Promoting Kindergarten Teachers' Ethical Caring in China: Paths for Practice and Suggestions for Policy*	School leaders' dilemmas, values and leadership in respect of the development of inclusive cultures in Hong Kong kindergartens
	Philippines Ms Kathleen Keisha Constantino <i>University of the Philippines Diliman</i>	China Dr Jiawei Liu <i>East China Normal University</i>	Hong Kong SAR, China Ms Rohnii Tse <i>Yew Chung College of Early Childhood Education</i>
2	Using Multi-Level Models to Evaluate a Professional Development Programme to improve Pedagogical Quality and Child Outcomes in Chinese Kindergartens	Impressions and messages of early childhood teacher education, Universitas Negeri Jakarta (UNJ), Indonesia and Showa Women's University (SWU), Japan bachelor students in online lecturing*	Private Preschool Principals' Instructional Leadership in Implementing the Malaysian National Education Blueprint (2013-2025): Problems & Challenges
United Kingdom Ms Runke Huang <i>University of Oxford</i>	Hong Kong SAR, China Dr Cathy Hung Ms Ruoyu Wen Dr Zhang Ye <i>Yew Chung College of Early Childhood Education</i>	Indonesia Dr Sri Indah Pujiastuti <i>State University of Jakarta</i>	Malaysia Ms Sharmila Manogaran <i>SEGi College Kuala Lumpur</i>
3	Cultivating Inclusiveness in Pre-school Teacher Training	Inquiry based project learning in Aotearoa New Zealand*	Can trait mindfulness improve job satisfaction? The relationship between trait mindfulness and job satisfaction of preschool teachers*
Singapore Ms Michelle Foo Lai Meng <i>National Institute of Early Childhood Development</i>	China Ms Ying Zhao <i>East China Normal University</i>	New Zealand Dr Sarah Prohne Ms Jo Perry <i>Manukau Institute of Technology</i>	China Mr Baocheng Pan <i>Wenzhou University</i>
4	Exploring conversations of experienced teachers in professional learning communities outside kindergarten*	Problematising Curriculum in Early Childhood Education and Care for Australia	The Transformational Leadership of Entrusted Preschools in Shanghai China
South Korea Dr Gayun Kim <i>Gyeongsang National University</i>	Australia Ms Tammy Williams <i>The University of Newcastle</i>	Hong Kong SAR, China Ms Hay Mar MYAT KYAW <i>The Education University of Hong Kong</i>	China Prof Junjun Fang <i>Shanghai Normal University</i>

Concurrent Paper Session 6

HKT 15:30 – 17:00

Room 6A	Room 6B	Room 6C (Cantonese available)	Room 6D (Mandarin available)
<p>Theme Professional Development and Teachers' Training (Session 2)</p> <p>Chair Dr Dandan Wu <i>The Education University of Hong Kong</i></p> <p>Assistant Claire Fang <i>The Education University of Hong Kong</i></p>	<p>Innovative Teaching and Learning</p> <p>Ms Mary Ann Hood Yew Chung College of Early Childhood Education</p> <p>Roni Man Ying Chiu <i>The Education University of Hong Kong</i></p>	<p>Reflections and Opinions of Stakeholders in ECE</p> <p>Dr Amelia Lee <i>Hong Kong Baptist University</i></p> <p>Pan Yingying <i>The Education University of Hong Kong</i></p>	<p>ECE Research in Asia</p> <p>Dr Anna Hui <i>City University of Hong Kong</i></p> <p>Qiu Shiqi <i>The Education University of Hong Kong</i></p>
<p>1 Web-based coaching to support teachers' implementation of an Evidence-Based Practice for children with ASD in mainstream setting in Singapore</p> <p>Singapore Ms Hari Jang</p> <p><i>Nanyang Technological University</i></p>	<p>Making Remote Learning Work for Young Children through Supportive Home-School Partnership</p> <p>Philippines Ms Maria Perlita de Leon</p> <p><i>University of the Philippines / RTI International</i></p>	<p>Exploring the characteristics of kindergarten education during the initial COVID-19 lockdown in China</p> <p>China Dr Tian Yang <i>Beijing Normal University</i></p> <p>Hong Kong SAR, China Dr Ye Zhang <i>Yew Chung College of Early Childhood Education</i></p>	<p>School Readiness in Mainland China: A Narrative Literature Review*</p> <p>Hong Kong SAR, China Ms Chen Meng</p> <p><i>The University of Hong Kong</i></p>
<p>2 Developing Preservice Teachers' Pedagogical Content Knowledge for Teaching Chinese in Kindergarten</p> <p>China Prof Linhui Li <i>Shanghai Normal University</i></p>	<p>Picturebooks in the time of Pandemic: A qualitative study*</p> <p>Hong Kong SAR, China Ms Mary Ann Hood <i>Yew Chung College of Early Childhood Education</i></p>	<p>What do Korean citizens and parents want for future early childhood education and care?</p> <p>South Korea Dr Mugyeong Moon <i>Korea Institute of Child Care and Education</i></p>	<p>A mixed methods study on infants' experiences of involvement in infant care centres in Singapore*</p> <p>Singapore Ms Cynthia Tan <i>Deakin University</i></p>
<p>3 Types and Causes of the Changes of Chinese Kindergarten Teachers' Agency: a Multi-case Study from an Ecological Perspective</p> <p>China Dr Qingru Duan</p> <p><i>East China Normal University</i></p>	<p>Wonderland of Worms- An action research of creating environmental awareness for children, through a little creatures theme in a project-based curriculum*</p> <p>Taiwan Ms Fu Mei Tang <i>Season Arts Children Education Institution</i></p> <p>Ms Tsai-Ling Lin Ms Jia-Yi Lin <i>Season Arts Preschool</i></p>	<p>Embracing diverse voices within Early Childhood*</p> <p>New Zealand Dr Lata Rana Ms Yvonne Culbreath</p> <p><i>Unitec New Zealand Limited</i></p>	<p>How Toddlers Create and Sustain Togetherness Using Peer Culture: Cases From a One-Year-Olds' Class in Japan</p> <p>Japan Ms Airi Okanami</p> <p><i>Ochanomizu University</i></p>
<p>4 Community-based Professional Learning and Support Intervention Promotes ECE Participation of Children from low SES Backgrounds in Australia</p> <p>Australia Prof Linda Harrison Dr Catherine Jones <i>Macquarie University</i></p>	<p>Deliberations on Site-Based Learning of Early Childhood Teachers in Singapore</p> <p>Singapore Dr Chee-Wah Sum</p> <p><i>Singapore University of Social Sciences</i></p>	<p>Factors Affecting Mothers' Parenting Satisfaction under the COVID-19 Pandemic: A Comparative Analysis in Eight Asian Countries</p> <p>Japan Ms Seiko Mochida</p> <p><i>Benesse Educational Research and Development Institute</i></p>	